

Course Outline for: EDUC 1102 Education Field Experience

A. Course Description:

1. Number of credits: 1
2. Lab hours per semester: 30
3. Prerequisites: EDUC 1101 Introduction to Education (that did not include a field work experience) and Instructor Permission
4. Corequisites: None
5. MnTC Goals: None

Mastering instruction takes time and begins with observing seasoned educators. Engaging in guided classroom observations allows students insight into the realities of teaching and learning in diverse educational settings. Through direct exposure to instructional practices, classroom management, and student interactions, participants begin to connect educational theory with real-world application. Students are assessed through reflective writing, discussion, and analysis of observed experiences.

B. Date last reviewed/updated: December 2025

C. Outline of Major Content Areas:

1. Overview of the teaching profession, including teacher responsibilities
2. Structure of schools and school districts
3. Student needs, strengths, diversity, and development
4. Current classroom methodologies, learning theories, and management strategies

D. Course Learning Outcomes:

Upon successful completion of the course, the student will be able to:

1. Evaluate educational methodologies.
 - a. Understand the diverse impacts of individual and systemic trauma, such as experiencing homelessness, foster care, incarceration, migration, medical fragility, racism, and micro and macro aggressions, on learning and development. (SEP 1- Student Learning, L)
 - b. Understand the importance of relationship-based, culturally affirming, and proactive approaches to behavior. (SEP 2- Learning Environments, C)
 - c. Understand the value of instructional approaches that integrate real-world learning opportunities, including service learning, community-based learning, and project-based learning, into instruction. (SEP 5- Instructional Strategies, B)
2. Evaluate effective collaboration and leadership strategies within educational settings.
 - a. Understand the importance of engaging in culturally affirming, reciprocal communication with families about student development, learning, and performance. (SEP 7- Collaboration & Leadership, A)
 - b. Recognize the responsibility to question normative school knowledge, conventional teaching and other professional practices, and beliefs and

assumptions about diverse students, their families, and communities that adversely impact learning. (SEP 7- Collaboration & Leadership, E)

E. Methods for Assessing Student Learning:

Methods for assessment may include, but are not limited to, the following:

1. Successful completion of minimum number of observation hours with a fully licensed K12 teacher, as determined by the program and/or instructor
2. Field Experience Journal and/or Reflective Writing

F. Special Information:

This education field experience is only intended for students who transfer to Normandale Community College with the equivalent of EDUC 1101 Introduction to Education, but without the required field experience component.